



COURSE SYLLABUS

INTENSIVE READING

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Intensive Reading is designed to meet the needs of students struggling in Reading. The course includes utilizing online programs such as Jamestown Reading Navigator and Reading Plus. Based on formal and informal data, students' needs will be addressed through differentiated instruction on an ongoing basis. .

The curriculum of this course was chosen by our district from a list of state approved resources that address all the components of reading. . This course incorporates the recommendations for effective reading instruction presented by National Reading Panel: phonemic awareness, phonics, fluency, vocabulary, and comprehension. In addition, our state added oral language as a sixth component for effective reading instruction.

http://www.nichd.nih.gov/health/topics/national_reading_panel.cfm

In addition, writing and communication skills will also be addressed throughout the course. The reading/writing connection is paramount in developing critical thinking and evaluating the degree of comprehension.

This course will also follow the guidelines set by the Miami Dade County 2009-10, K-12 Comprehensive Research Based Reading Plan.

[https://app1.fldoe.org/Reading_Plans/Narrative/\(S\(rtju5a45avu1sbmqjwners55\)\)/CompleteReport0910.aspx](https://app1.fldoe.org/Reading_Plans/Narrative/(S(rtju5a45avu1sbmqjwners55))/CompleteReport0910.aspx)

In compliance with the Florida Formula for success, the following assessments will be implemented throughout the year: Screening, Diagnosis, Progress Monitoring, and Outcome assessments. The Florida Assessment for Instruction in Reading (FAIR), will be used for data analysis and direct instruction. <http://www.fcrr.org/fair/index.htm>

COURSE OBJECTIVES:

Facilitate student's ability to perform at high standards. Enhance student knowledge and performance by implementing all the New Sunshine State Standards:

- I. The student demonstrates the ability to read grade level text orally with **accuracy**, **appropriate rate**, and **expression**. (Fluency)
- II. The student uses multiple strategies to develop grade appropriate **vocabulary**.

- III. The student uses a variety of strategies to **comprehend** grade level text.
- IV. The student identifies, analyzes, and applies knowledge of the elements of a variety of **fiction** and literary texts to develop a thoughtful response to a literary selection.
- V. The student identifies, analyzes, and applies knowledge of the elements of a variety of **nonfiction**, informational, and expository texts to demonstrate an understanding of the information presented.
- VI. The student will use **prewriting** strategies to generate ideas and formulate a plan.
- VII. The student will write a **draft** appropriate to the topic, audience, and purpose.
- VIII. The student will **revise** and refine the draft for clarity and effectiveness.
- IX. The student will **edit** and correct the draft for standard language conventions.
- X. The student will write a final product for the intended audience. (**Publishing**)
- XI. The student develops and demonstrates **creative writing**.
- XII. The student develops and demonstrates **technical writing** that provides information related to real-world tasks.
- XIII. The student develops and demonstrates **persuasive writing** that is used for the purpose of influencing the reader.
- XIV. The student engages in the **writing process** and writes to communicate ideas and experiences.
- XV. The student effectively applies **listening and speaking** strategies.
- XVI. The student comprehends the wide array of **informational text** that is part of our day to day experiences.
- XVII. The student uses a **systematic process** for the collection, processing, and presentation of information.
- XVIII. The student develops and demonstrates an understanding of **media literacy** as a life skill that is integral to informed decision making.
- XIX. The student develops the essential **technology** skills for using and understanding conventional and current tools, materials and processes.

REQUIRED TEXTBOOK:

Students will be provided-*Jamestown Reading Navigator* in addition to access to web-based program, Reading Plus.

POLICIES: Students are expected to behave like scholars at all times. This means that respect for others, courteous behavior, appropriate language, and adherence to classroom procedures is exhibited on a daily basis. If a student acts in any manner differently than has been mentioned , the following disciplinary steps will be taken: Teacher student conference, Parent Contact, Counselor referral, Referral to administration. Depending on the severity of the transgression, the teacher has the authority and support of administration to directly remove student from class and refer the student to the Principal.

ATTENDANCE: Students are expected to be in class daily and are responsible to follow the school's alternating schedule. It is the student's responsibility. In the event of an absence, students are encouraged to visit the website to retrieve any homework information. In addition, students may approach the teacher for clarification upon returning to class and the student will be allowed to submit assignment by the previous class.

TARDIES: Tardies are not tolerated. If in the unlikelihood that a student is tardy, the following disciplinary steps will be taken: Teacher-student conference, Parent Contact, Counselor referral, Referral to administration.

HOMEWORK: Homework is collected and returned. It counts. **LATE WORK OF ANY SORT IS NOT ACCEPTED.** Assignments must be turned in within the first 10 minutes of class. Homework such as Web-based assignments such as working on Reading Plus will be monitored through program reports. ALL students are expected to work on Reading Plus at home on a daily basis and read for pleasure from 60-90 minutes per day; Students are encouraged to go beyond the minimum parameters.

TURNING IN YOUR ASSIGNMENTS: Home assignments must be typed and turned in by the due date. Late assignments will not be accepted (*a late assignment is one that is not turned in at the START of class, no more than ten minutes after class has started*). **CLASS ASSIGNMENTS, MUST BE TYPED WITH A COVER PAGE (12 pt. Font, in Times New Roman, Arial, or Courier fonts), UNLESS OTHERWISE INDICATED.** Assignments will be accepted through email at teacher's request. Your teacher reserves the right to dock your essay by one or two grades if the basic standards are not met. All assignments must indicate: student first and last name, name of course, period, and date.

MAJOR EXAMINATIONS: If you are not present during an in-class major examination, you must make up the exam immediately. Failure to make up the exam will result in a failing grade for that assignment. Makeup exams are administered on a day and time agreed upon by BOTH the student and the instructor.

APPEARANCE: Students are expected to be in full uniform. .

REVISING ESSAYS: Revising essays after a grade has been assigned is allowed. If you wish to revise an essay, you have a week to submit the revised version. The subject matter of the revision must be the same as the subject matter of the original.

GRADING: Grades will be assigned using a holistic grade system: A, B, C, D, F.

CELLPHONES & OTHER TECHNOLOGICAL DEVICES: If a cell phone, PSP, MP3 player, etc. "goes off" (via vibration or ringing) in class, in a manner that disrupts or disturbs the learning and teaching of the course, a conference will be requested. **TURN YOUR PHONES OFF OR PUT THEM ON VIBRATE MODE BEFORE COMING INTO CLASS.** Laptops are the student's responsibility and are to be used for educational, appropriate purposes that will enhance the acquisition of knowledge in reference to the course curriculum.

SUPPLIES: Students may take notes on their laptop and create a folder for the course on the desktop or use a traditional folder. Folders made of recycled materials are recommended but not required. Pencils/ pens are required when we use the in-class consumable materials. All students must have a book to read for pleasure which may be checked out from our school library.

GRADE CATEGORIES: All assignments count as one grade, unless otherwise noted. Major examinations count as two grades unless otherwise noted by the professor at the time of the examination.

Remember that I am here to help you and to serve you. Should you need my help at anytime during this course, please do not hesitate to contact me.